SCHOOL PSYCHOLOGY QUARTERLY
AUTHOR INDEX FOR VOLUME 15

Issue One: 1-116
Issue Two: 117-254
Issue Three: 255-372
Issue Four: 373-496

Boyer, Lynn M. *See* Pfeiffer, Steven I.
Bradley-Klug, Kathy L., and Grier, Elizabeth Chesno. Adolescents and Their Families: Coping with ADHD 480
Buckley, Jacquelyn. See Kratochwill, Thomas R.

Carroll, John B. Commentary on Profile Analysis Papers 449
Clonan, Sheila Moody. *See* McDougal, James L.
Cosgrove, Gina. *See* Truscott, Stephen D.

Daly, Edward J., III. *See* Hintze, John M.
Davison, Mark L., and Kuang, Haijiang. Profile Patterns: Research and Professional Interpretation 457
Dittmer, Karen I. *See* Rhymer, Katrina N.
Dornbusch, Sanford M. Triumph and Sadness 359
DuPaul, George J. *See* McGoey, Kara E.

Eckert, Tanya L., and Hintze, John M. Behavioral Conceptions and Applications of Acceptability: Issues Related to Service Delivery and Research Methodology 123
Eidle-Barkman, Kirsten A. *See* Truscott, Stephen D.

Fitzgerald, Shawn. *See* LeBlanc, Michael.
Flanagan, Dawn P. Wechsler-Based CHC Cross-Battery Assessment and Reading Achievement: Strengthening the Validity of Interpretations Drawn from Wechsler Test Scores 295
Friman, Patrick C. *See* Jones, Kevin M.

Grier, Elizabeth Chesno. *See* Bradley-Klug, Kathy L.
Griffin, Julie D. *See* Semrud-Clikeman, Margaret.
Gross, Pamela H., and McCallum, R. Steve. Operationalization and Predictive Utility of Mother-Daughter Synchrony 279

Hintze, John M. *See* Eckert, Tanya L.
Hintze, John M., and Loughlin, Judy E. Polemics Aside: Exploring Effective Approaches to Reading Instruction 365

Hintze, John M., Owen, Steven V., Shapiro, Edward S., and Daly, Edward J., III. Generalizability of Oral Reading Fluency Measures: Application of G Theory to Curriculum-Based Measurement 52
Hynd, George W. *See* Riccio, Cynthia A.
Jackson, Bertha. *See* Rhymer, Katrina N.

Jones, Kevin M., Young, Mary M., and Friman, Patrick C. Increasing Peer Praise of Socially Rejected Delinquent Youth: Effects on Cooperation and Acceptance 30

Kaufman, Alan S. Seven Questions About the WAIS-III Regarding Differences in Abilities Across the 16 to 89 Year Life Span 3
Keith, Timothy, Z. Research Methods for Profile Analysis: Introduction to the Special Issue 373
Kletzel, Jeffrey E. *See* Pfeiffer, Steven I.
Kratochwill, Thomas R. *See* Stoiber, Karen Callan.
Kratochwill, Thomas R., Marquart, Ann, and Buckley, Jacquelyn. A Step in the Right Direction: A Resource for Collaboration on Health-Related Issues 111
Kratochwill, Thomas R., and Stoiber, Karen Callan. Empirically Supported Interventions: Announcing a New Standing Section of School Psychology Quarterly 69
Kratochwill, Thomas R., and Stoiber, Karen Callan. Empirically Supported Interventions and School Psychology: Rationale and Methodological Issues—Part II 233
Kuang, Haijiang. *See* Davison, Mark L.

Lam, Shui-fong. Beyond Social Cognitions 486
LeBlanc, Michael, and Fitzgerald, Shawn. Logistic Regression for School Psychologists 344
Livingston, Ronald B. *See* Pritchard, David A.
Loughlin, Judy E. *See* Hintze, John M.

Marquart, Ann. *See* Kratochwill, Thomas R.
Martens, Brian K. *See* McDougal, James L.
McCallum, R. Steve. *See* Gross, Pamela H.
McDougal, James L., Clonan, Sheila Moody, and Martens, Brian K. Using Organizational Change Procedures to Promote the Acceptability of Prereferral Intervention Services: The School-Based Intervention Team Project 149
McGoey, Kara E., and DuPaul, George J. Token Reinforcement and Response Cost Procedures: Reducing the Disruptive Behavior of Preschool Children with Attention-Deficit/Hyperactivity Disorder 330
Meyers, Joel. *See* Truscott, Stephen D.
Moses, James A., Jr. *See* Pritchard, David A.

Naglieri, Jack A. Can Profile Analysis of Ability Test Scores Work? An Illustration using the PASS Theory and CAS with an Unselected Cohort 419
Nastasi, Bonnie K., and Truscott, Stephen D. Acceptability Research in School Psychology: Current Trends and Future Directions 117
Nastasi, Bonnie K., Varjas, Kristen, Schensul, Stephen L., Silva, K. Tudor, Schensul, Jean J., and Ratnayake, Priyani. The Participatory

Intervention Model: A Framework for Conceptualizing and Promoting Intervention Acceptability 207

Owen, Steven V. *See* Hintze, John M.

Pfeiffer, Steven I., Reddy, Linda A., Kletzel, Jeffrey E., Schmelzer, Elizabeth R., and Boyer, Lynn M. The Practitioner's View of IQ Testing and Profile Analysis 376
Pritchard, David A., Livingston, Ronald B., Reynolds, Cecil R., and Moses, James A., Jr. Modal Profiles for the WISC-III 400

Ratnayake, Priyani, *See* Nastasi, Bonnie K.
Reddy, Linda A. *See* Pfeiffer, Steven I.
Reynolds, Cecil R. *See* Pritchard, David A.
Reynolds, Cecil R. *See* Stanton, Harrison C.
Rhymer, Katrina N., Dittmer, Karen I., Skinner, Christopher H., and Jackson, Bertha. Effectiveness of a Multi-Component Treatment for Improving Mathematics Fluency 40
Riccio, Cynthia A., and Hynd, George W. Measurable Biological Substrates to Verbal-Performance Differences in Wechsler Scores 386

Schensul, Jean J. *See* Nastasi, Bonnie K.
Schensul, Stephen L. *See* Nastasi, Bonnie K.
Schmelzer, Elizabeth R. *See* Pfeiffer, Steven I.
Semrud-Clikeman, Margaret, and Griffin, Julie D. Cognitive Neuroscience: A Field with Increasing Interest to School Psychologists 106
Semrud-Clikeman, Margaret. *See* Summers, Amy P.
Shapiro, Edward S. *See* Hintze, John M.
Silva, K. Tudor. *See* Nastasi, Bonnie K.
Skinner, Christopher H. *See* Rhymer, Katrina N.
Stanton, Harrison, C., and Reynolds, Cecil R. Configural Frequency Analysis as a Method of Determining Wechsler Profile Types 434
Stoiber, Karen Callan. *See* Kratochwill, Thomas R.
Stoiber, Karen Callan, and Kratochwill, Thomas R. Empirically Supported Interventions and School Psychology: Rationale and Methodological Issues—Part I 75
Stoiber, Karen Callan. *See* Kratochwill, Thomas R.
Summers, Amy P., and Semrud-Clikeman, Margaret. Implementation of the IDEA by School Psychologists: An Exploratory Study Using the Theory of Street-Level Bureaucracy 255

Truscott, Stephen D., Cosgrove, Gina, Meyers, Joel, and Eidle-Barkman, Kirsten A. The Acceptability of Organizational Consultation with Prereferral Intervention Teams 172
Truscott, Stephen D. *See* Nastasi, Bonnie K.

Varjas, Kristen. *See* Nastasi, Bonnie K.

Watkins, Marley W. Cognitive Profile Analysis: A Shared Professional Myth 465

Young, Mary M. *See* Jones, Kevin M.